

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,170
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4,269
Total amount allocated for 2021/22	£17,430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,699

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,170	Date Updated: Sept 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	Future Plans
<b>The Golden Mile</b> To meet the Government target of at least 30 minutes of sport and activity in school each day.	KS2 take part in a daily Golden Mile in the school playground. This is ten laps of the playground.	Funding allocated: £0	Improved fitness levels measured by an increase in laps being run. Increased focus in the classroom after the mile.  During the summer term, Year 3 and 4 won a local schools cross country competition.  Children have joined a local athletics club at TVAC as a result of enjoying running	KS2 to continue with the mile. KS1 and reception to be encouraged to take part.

			and getting better at running.	
<b>Family 1km challenge</b> To encourage running within the school community.	During lockdown a 1km challenge was organised by the PE Lead. This took part in Windsor with options available for those families who could not access the route on the Long Walk. Prizes were given for the fastest children and parents. Over 40 children took part.	£31.20	Families ran together and some families have become more active as a result. Increasing mileage and aiming for a Park Run.	This was a successful event which was easy to organise. This could be repeated in the February half term and become a regular annual event.
<b>PE from WSSP</b> The children benefit from three terms of WSSP coaching throughout the school year. This session is in addition to their regular PE lesson.	PE Lead considers the range of coaching options available to ensure that the PE Curriculum is covered. Some of the activities involve specialism such as dance coaching which the children may not otherwise receive. All children have a term of dance with a dance teacher from a local dance school. In addition to this there are opportunities for sporting competitions.	£6,100	The WSSP dance lessons are enjoyed by the children across all year groups Year 1 to Year 4. Many of the children have taken advantage of the dance opportunities made available especially free workshops during lockdown. As a direct result of the school lessons, some children attend the local dance school in Windsor '4Motion'.	Dance will remain on the WSSP timetable for 2021/2022. During the coming year the PE Lead will ensure that links between the local dance school and Trinity St Stephen remain and are strengthened. Year 2 children will also compete in the WSSP Dance Festival.
<b>PE from Premier Sports</b> Provide the children with a weekly PE lesson taught by a sports specialist.	All children from Year 1 to Year 4 receive a weekly lesson with a specialist PE teacher from Premier Sports. These lessons fit the curriculum. All children take part in gymnastics and athletics along with a mixture of multi-skills lessons, net and ball skills. The WSSP lessons are planned after the Premier Sports lessons are set to avoid overlap of skills.	£4,440	Children have a positive relationship with the Premier Sports Coach. Being able to cover gymnastics with a specialist teacher means that the children develop the skills at the appropriate level.	During the coming year Premier Sports (Sam Hawkes) will be given time to share individual pupil assessment with teaching staff. Premier sports will no longer be responsible for the annual PE report but will support the teachers to complete this. PE will be reported by the teacher with all other subjects. In addition to this, Premier Sports will work closely with the PE Lead to share planning and progress and discuss

				preparation for sporting competitions.
<b>Craze of the Week</b> Make breaktimes and lunchtimes more active.	Children in KS1 and KS2 have a set of equipment allocated to them at playtimes for one week. This could be hoola hoops, scoops etc. The children have the equipment for one week before the equipment is changed. This keeps the activities new and exciting and encourages children to play and be active.	£70	The children have enjoyed the new equipment and the range of activities. With different activities in KS1 and KS2 we were able to keep our bubbles separate and not share equipment. Playtimes are incredibly active and busy and the feedback, from the children, has been very positive.	This will be taken on by the Year 4 Sports Leaders in Year 4. They will decide on the activities and get the equipment ready. This will be breaktimes only, to start with. Once craze of the week is up and running, in the new term, the Sports Leaders will provide additional activities at lunchtime, which they will plan and run.
<b>Active Me</b> Ten children to take part in the ACTIVE ME passport to encourage activity outside school.	Children given a passport linked to rewards. Passports are stamped when activities are completed.	WSSP part of their provision (£6,100)	The healthy eating section was the most successful as children had to make healthy snacks at home. Children were encouraged to walk to school, this was difficult to implement although some parents parked further away so that there was some walking.	We completed this as a trial and would definitely want to continue this again. We were able to include pupil premium children in the trial. IN the coming year, one year group will complete ACTIVE ME.
<b>Teach Active</b> Use teach active to increase activity in English and Maths lessons.	Teach Active has been paid for by WSSP, for one year. This was made available in the summer term. Teachers have been encouraged to explore the website and try to use the activities to increase activity in the lessons.	WSSP part of their provision (£6,100)	This was used by Year 4 in the summer term. The children were able to spend ten to fifteen minutes of a maths lesson (once or twice a week) running around outside completing a maths warmup.	Teachers will be encouraged to add an active element to their Maths/English lesson atleast once a week. Teachers to be reminded of the website at a staff meeting in Term 1 of the new school year. This will also be shared with teachers running interventions.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	<b>Future Plans</b>	



<b>Virtual Sports Competitions</b> Virtual competitions have been organized through WSSP to ensure competitions were always available between local schools.	All year groups had the opportunity to complete virtual online sport competitions in the autumn and spring term.	Funding allocated: WSSP part of their provision (£6,100)	KS2 won many of these competitions and enjoyed completing them in PE lessons and during lockdown. The KS1 bubble also took part during lockdown.	Virtual Competitions are still available through WSSP but TSS will focus on attending actual sports competitions in the autumn term. TSS will support WSSP with creating the Virtual activities.
<b>WSSP Sports Competitions</b> All children to be involved in sporting competition away from school.	Towards the end of the year WSSP started to run sporting competitions again. TSS took part in the following competitions: Year 1 (Tennis) Stovel Field Year 2 (Multi-skills) At School Year 3 and 4 (Athletics and Cross Country) Stovel Field.	WSSP part of their provision (£6,100)	The children used their daily mile training to progress to a local schools' cross country competition, which TSS won. The athletics and tennis were competition based but there was less focus on winning and losing.	TSS will continue to sign up to sporting activities that are held locally. All children in all year groups should have the opportunity to represent their school atleast once during the school year.
<b>Sports Leaders</b> Eight Sports Leaders to be chosen from Year 4. Sports Leaders receive training and are used to support and encourage sport throughout the school.	Sports Leaders received training from WSSP. Due to Covid bubbles the Sports Leaders were unable to promote sport throughout the school.	WSSP part of their provision (£6,100)	Sports Leaders were involved in a few activities but due to bubbles and lockdown, it was limited.	Sports Leaders will continue to receive training. They will run Craze of the Week. Sports Leaders to develop activities to play with children during lunchtime. Sports Leaders to be involved in sporting competitions lower down the school.
<b>Sports Day House Event</b> All children to compete in a house sporting event and to have fun.	A wholeschool covid friendly sports day held at Stovel Sports Field. House winners announced.	Equipment replaced £332 £52 rewards	A fun morning of sporting activity with lots of stickers given out for sportsmanship and winning. Good links with TWBS. Positive feedback from the children.	Sports Day planned for next year with lessons identified completed from this year's event.
<b>Website and Noticeboard</b> Raise awareness of PE at TSS.	Use the school website to promote and report on sporting events e.g BLOGS and newsletters.	£0	Increased parental awareness helping to raise the profile of PE at TSS.	This will continue with the addition of parental questionnaires and feedback to build a picture of sport outside TSS.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
<b>Sharing Ideas</b> Subject Leader to attend meetings with Windsor Schools Sports Partnership (WSSP) and other schools in order to share information/ideas.	Subject Leader to attend PE Lead Training with WSSP. Information from PLT to be shared with SLT and staff during staff meetings.	Funding:  WSSP part of their provision (£6,100)	Ideas from other schools trialled, such as: Craze of the week. This resulted in more active playtimes due to a planned rotation of play equipment. New initiatives introduced: WSSP paid for Teach Active for twelve months. This has been shared with staff to encourage regular activity in other lessons. This has supported the target of achieving at least 30 minutes of activity in school each day.	Sustainability: Subject Lead to continue to be given the time to attend the WSSP PLT and time to feed back to staff after these meetings.  Next Steps: Subject Lead to be given more time in staff meetings to feedback and share new ideas. Possibility of a PE lesson as part of an INSET day.
<b>WSSP Lesson Observation</b> All teaching staff attend the Windsor Sports Partnership Lessons with their Year Group to build knowledge and skills through observation.	WSSP timetable allows three terms of observation to upskill staff. These activities include: fundamentals, dance, athletics, healthy minds, net/wall games as well as involvement in intra competitions.	WSSP part of their provision (£6,100)	Teachers are able to transfer the skills from observing WSSP to their own lessons e.g using ideas from the Dance Class to establish a wake and shake activity for their class. This helps towards the target of at least 30 mins of activity in school a day.	Each year the subject leader speaks to WSSP to discuss new ideas and new classes to vary the lessons being taught. This should enable teachers to observe a wide range of lessons. Teaching assistants will be encouraged to observe these lessons to add to skills that could be used to implement break time and lunchtime activities.

<b>CPD for NQT</b>	NQT received CPD from WSSP.	WSSP part of their provision (£6,100)	Due to lockdown the NQT had missed PE training at University. This training helped fill this GAP and build confidence.	NQT now working in a new school as position was a maternity cover and not permanent.
<b>Inclusion Training</b> Inclusion training for the Subject Leader	PE Lead attended online inclusion training – three sessions.	WSSP part of their provision (£6,100)	Training was shared with staff working with SEN children. Expectations changed to meet the needs of the child. PE Lead developed ideas.	Changes made to lessons to accommodate the needs of all children.
<b>Staff Meeting shared information</b> Sports Day events shared as a practical activity in a staff meeting.	Teachers given the opportunity to gain confidence with preparing for sports day events.	£0	Teachers confidently preparing children for sports day and the children being able to learn new skills and choose their events.	Staff Sports Day skills to be repeated in the summer term.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> <b>LIMITED DUE TO COVID RESTRICTIONS</b>				
Intent	Implementation		Impact	Future Plans
<b>Afterschool sports club offered</b>	Premier Sports have offered a regular after school, sports club.	Parents pay Premier Sports Directly.	KS2 and KS1 have had the opportunity of attending a regular Friday sports club – after school. This has been well attended.	An increase in afterschool sports clubs in September 2021 as well as a before school sports clubs. This will be subsidised by the Sports Grant.

<b>Competitions run by WSSP</b>	All children given the opportunity to take part in Virtual and Actual sports competitions.	WSSP part of their provision (£6,100)	Children have had the opportunity to try new skills and to spend time, away from school competing or taking part in a different sport.	This will increase 2021/2022 as the restrictions lift.
<b>Swimming</b>  Not offered this year	Swimming lessons booked for 2021/2022. These lessons will be subsidised.		It is our intention that all children will have a set of swimming lessons during the school year 2021/2022.	Swimming lessons booked and year group time slots allocated. The focus will be on Year 4 who will have a full term of swimming.



Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Future Plans
<b>Competitions through WSSP – both virtual and in person.</b>	All year groups from Year 1 to Year 4 will take part in a WSSP competition or festival.	WSSP part of their provision (£6,100)	Children have had the opportunity to compete, either with each other or with other schools. Initially these events were virtual. The children enjoyed competing away from school, visiting TWBS.	As Covid restrictions lift, TSS will sign up to a full range of local competitions through WSSP: TAG Dance Festival Netball Athletics Cross Country Cricket.
<b>Sports Day</b>	Whole school sports day with all children, from Reception to Year 4, choosing atleast one track event and one field event. Sports Day to be a house competition.	Accounted for in section 2  Equipment replaced £332 £52 rewards	Positive feedback from sportsday from the children. Sportsmanship was celebrated as well as sporting ability.	Sports Day planned for 2022.
<b>4motion Dance workshop during lockdown</b>	Dance workshop booked by KP during lockdown Jan 2021	£50	Providing active opportunities over zoom.	Each class has a term of 4motion dance classes as part of the WSSP allocation.

Signed off by	
Head Teacher:	Mrs Louise Lovegrove
Date:	
Subject Leader:	Mrs Helen Dewar
Date:	
Governor:	
Date:	

Created by:



Supported by:



